

THE PARENTS' NEWSLETTER

A Selwyn House School Publication

April 2001



The Parents' NEWSLETTER

The Parents' Newsletter is published four times a year by the Advancement Office.

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ON THE COVER

Senior public speakers
Luke Reid and Daniel Wilner
with coach Kathi Biggs
on their triumphant return
from the Worlds Competition
in England.

See story on page 13.

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New Elementary School Director

While this is always a busy time for students, staff and faculty alike as we all gear up for the end of this academic year and make summer plans, these last few months have been additionally busy for the School as we also have been finalizing administrative, academic and policy changes for the 2001-2002 academic year.

At this time, we are pleased to announce that M. Gérald Fallon will be joining our administrative team as Elementary School Director effective July 2001. Mr. Fallon comes to us from Nanaimo, B.C., where he is currently a Grade 6/7 French Immersion Teacher and enrichment/gifted resource teacher. Over the years, he has taught from elementary school right up to university. He brings to the School his broad experience from local to ministry levels in the development



William Mitchell,
Headmaster

and implementation of curriculum, pedagogy, staff development, instructional leadership, educational research, and educational technology. We extend a warm welcome to Mr. Fallon.

The appointment of Mr. Fallon will allow Ms. Carol Manning to return full time to her position as Director of the Middle School. Since 1994, Ms. Manning has been responsible for the direction of both Elementary and Middle Schools. Her vision, leadership, and energy have resulted in significant positive initiatives that have contributed

much to the improved delivery of the overall programme.

The School is grateful to Carol for having taken on the dual role, and we are pleased to accommodate her desire to focus her considerable abilities in the Middle School, where, next year, she will be Director and teach English.

COMING EVENTS

- | | |
|--|--|
| May 3 SHS Fair | May 24 GMAA Track Championships |
| SAIP math Exam (Grade 8) | Bantam Rugby vs. BCS - 3:30 |
| May 5 Bantam & Midget Rugby at BCS | May 25 Baseball vs. Ausable Valley |
| May 9 SHS Musical Evening | May 28 Old Boys' Golf Tournament |
| BCS Golf Tournament | May 30 New Parents' Reception |
| Baseball vs. Galt | May 31 GMAA Rugby Championships |
| GMAA Rugby 7's | June 1 Elementary Music Concert (Gr. 5 & 6) |
| May 10 Hepatitis Shots (Red Room 1 p.m.) | June 4 First Day of Exams |
| May 11 SHS/LCC Basketball Tournament | June 5 Parent Volunteer Appreciation Breakfast |
| May 15 National Denim Day | June 7 Kindergarten Graduation |
| May 16 Gauss Math Contest (Gr. 7 & 8) | June 8 Elementary School Closing |
| May 18 Graduation Dance | Grade 6 Graduation |
| Elementary Track and Field Day | June 19 Middle & Secondary School Closing |
| May 21 Victoria Day (School closed) | June 22 Last Day of Exams (Secondary School) |
| May 22 Old Boys' Tennis Tournament | |
| May 23 SHS Athletic Banquet | (Sports dates subject to change.) |
| Canada MusicFest in Hull | |

Une visite imprévue!

Par Claudine Martel, Maternelle

Enfin le mois de mars était à notre porte et la perspective du dodo à l'école était très excitante pour les enfants de la maternelle. Le jeudi 8 mars vers 17h30, les copains des deux classes arrivaient en pyjama chargés de leurs bagages. Ils avaient pensé à tout: sac de couchage, oreiller, brosse à dents et toutou préféré. La soirée était organisée à la minute près et c'était avec enthousiasme que les professeurs et les enfants entreprenaient cette belle aventure.

De multiples activités étaient planifiées: souper, film, histoire, chansons et collation. Vers 20h30, les garçons s'installaient dans leur sac de couchage et les derniers bisous étaient distribués. Très tôt, certains enfants dormaient et d'autres... ronflaient. Ouf! Tout s'était bien passé et le stress commençait à diminuer auprès des professeurs.

Mais la soirée nous réservait encore une surprise. La tranquillité était brisée par la pire chose qui pouvait arriver: l'alarme de feu se déclenchait et tous nos petits amis se réveillaient. Rapidement, la décision fut prise de mettre nos



Histoire de chevet, gauche à droite: Liam Shannon, Rarihwaiehne Deere, Kevin Ward, Matthew Goldbloom, Luke Vincent, et Charles Laplante.

bottes, de quitter l'école et de se diriger chez M. Mitchell. Nous voilà donc tous dehors en pyjama et quelques minutes plus tard, les élèves et les professeurs sont installés bien confortablement dans le salon de M. et Mme Mitchell. Une visite imprévue qui a plu à tous les enfants et qui a agrémenté de rires et de fraîcheur la soirée de notre directeur et de sa femme. Après une demi-heure d'attente, nous remercions nos hôtes et nous retournions à nos sacs de couchage. Enfin, les émotions étaient terminées et ce n'était qu'une fausse alarme.

Here is what some of the boys had to say about their experience:

"I was so happy when we got the news that our school wasn't burning down." – Andrew Lowther

"I liked when M. Cloutier carried me on his back to Mr. Mitchell's house." – Rarihwaiehne Deere

"I put my sleeping bag over my head and it was nice, quiet, and peaceful." – Luke Vincent

"I liked when Mr. Mitchell's dog licked me." – Anthony Chow

"I liked listening to Mrs. Workman's silly story." – Julien Bohbot

"I liked eating pizza." – David Trudel

Ce dodo à l'école fut mémorable et restera gravé dans la mémoire de tous!



Julien Bohbot fait do-do



L'Expo-Sciences

Par Chantal Simard, Sciences élémentaire

Cette année encore, l'Expo-Sciences a connu un grand succès. Plus de 110 garçons ont préparé 70 projets. La qualité de ces projets était, sans contredit, très impressionnante. C'est avec fierté que nous avons accueilli des centaines de visiteurs.

Nous tenons à souligner le professionnalisme de nos exposants. Ceux-ci, toujours au poste, ont partagé avec enthousiasme leurs connaissances nouvellement acquises et ont répondu avec assiduité à toutes les questions.

L'Expo-sciences locale à Selwyn House est une compétition d'envergure où sont sélectionnés les futurs participants à l'Expo-sciences régionale Bell. Tous les projets ont été jugés selon des critères aussi objectifs que possible et le choix des gagnants a été rendu difficile dû à la qualité des présentations.

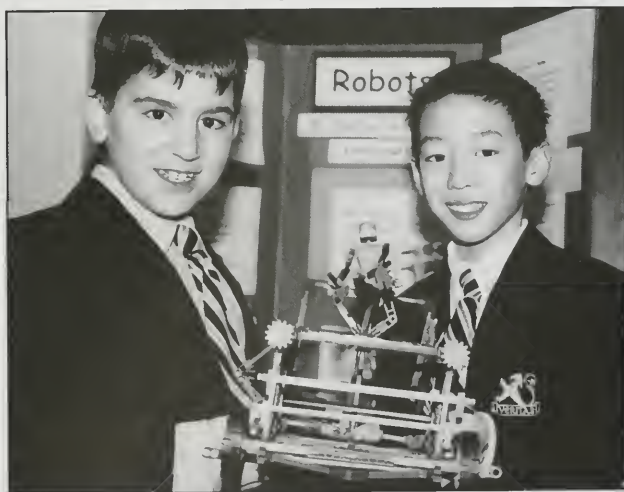
Nos vainqueurs pour l'année scolaire 2000-2001 sont les suivants: en troisième année, Stewart Wiseman avec son projet sur les bactéries; en quatrième année, Anthony Lowther qui a développé le thème du vent; en cinquième année, Frédéric-André Vennat et Patrick Levy qui ont préparé une expérience sur les acides et les bases; et finalement, en sixième année, Vincent-Charles Hodder qui a travaillé sur les systèmes pneumatiques et Robert Hinrichsen avec son projet sur le magnétisme.

Pour tous les gagnants, l'enchantement se poursuit puisqu'ils deviennent maintenant participants de l'Expo-sciences régionale qui se tiendra à l'aréna Étienne Desmarteau les 3, 4 et 5 mai prochains. Ils y affronteront les meilleurs scientifiques en herbe provenant de plusieurs écoles élémentaires de la grande région de Montréal. Entre temps, la tâche de nos gagnants sera de s'assurer que leur matériel ainsi que leur présentation soient tout à fait au point. Bon travail, les garçons, et bonne chance! Nous sommes très fiers de cette délégation de Selwyn House.



Rangée du fond, gauche à droite: Professeurs Jean Pruneau, Chantal Simard et Evi Pachis. Première rangée: Robert Hinrichsen, 6A et Vincent-Charles Hodder, 6B.

Elementary Science Fair



Grade 3B students Andrew Cheaib (left) and Charles Chan with a model from their robotics display.

Band Awards for December 2000

Kindergarten	A	B
• Influence positive sur la classe	Luke Vincent	Nico Vit
• Progrès remarquables en français	Charles Fisher.	Leonardo Lamanuzzi
• Curiosité intellectuelle.	Raphael Brassard	Nicholas Salbaing
Grade 1	A	B
• Positive influence within the class	Alexandre Ferland.	Joey Zammit
• Intellectual curiosity	Christopher Malouf	Maxim Vidricaire
Grade 2	A	B
• Positive influence within the class	Robin Morgan	Hari Iyer
• Intellectual curiosity	Lawrence Day.	Christian Buchanan
Grade 3	A	B
• Positive attitude and commitment to learning	Tuyen Ta	Nicholas Bradley
	Paul Mansour-Geoffrion	Blake Diemer
		Myles Lann
• Responsible attitude towards himself and others . . .	Anthony Alm	Kamal Shamsa
	Josh Koenekoop	Jamie Koenekoop
Grade 4	A	B
• Positive attitude and commitment to learning	Justin Leopold	Noah Barer
	Lucas Vannelli	Stephen Mashaal
		Tyler Schlemm
• Responsible attitude towards himself and others . . .	Gordon Paterson	Tristano Tenaglia
	Francis Di Stasio.	Derek Burrows
Grade 5	A	B
• Esprit de coopération	Alex Mayer.	Luca Melnychuk
	Olivier Laroche.	Dylan Brophy
• Progrès remarquables en français	Ramin Mohsenin	Karan Chhatwal
• Attitude positive face à l'apprentissage	Ryan Quinn	Zachary Rosenthal
	Chris Au	
Grade 6	A	B
• Esprit de coopération	Waseem Haja	Wynny Chan
	Jason Leopold.	Daniel Knecht
		Kyle Burrows
• Progrès remarquables en français	David Oliver	Daniel Cohen
	Robert Abelson	
• Attitude positive face à l'apprentissage	Robert Hinrichsen	Rehman Manji
	Mark Sadaka	Gavin Kenneally
	Charles-Edouard Bonaldo-Corning	

Art essential for student growth

By Ellen Pinchuk, Art Teacher

Art sparks imagination and creativity within the student. Through exposure to the works of great artists, students are inspired to create their own works. As they engage in art making, they build confidence. Art is, of course, essential for the educational growth of a student.

At Selwyn House, students have a variety of experiences in art, exploring different materials and individual aesthetic choices, often based on a common theme. The finished pieces decorate the walls of the school during the year, bringing colour and joy to all, but the culmination of much of the year's work is the Art Exhibition at the Selwyn House Fair, this year on May 2 and 3.

Every student in the Elementary School, all Grade 7 and 8 students who have had art this year, and all Senior School art students are represented at the annual art exhibition in the Macaulay Gym. Everyone has two works of art in the show, a two-dimensional work and a sculpture.

The accomplishments, abilities, and talents of the boys from Kindergarten through Grade 11 are astonishing. It is incredibly important to the boys that their works be seen by family and friends. The pride they take in their work is only enhanced by the opportunity to display it to as many people as possible.

The Art Exhibition will open in the Macaulay Gym the evening of May 2, and remain open all day on Thursday, May 3. We encourage you to attend, knowing that you will enjoy yourselves and be thoroughly amazed.



Jon Merritt, 8C, and Nicholas Cronin, 8A, display their interpretations of works by Pablo Picasso.

SHS masters checkmate at The Priory

By George Levitchouk,
After-School Chess Instructor

On Saturday, February 24th, twenty-five young Selwyn House chess players made their way up the hill to The Priory School to participate in the fifth annual Chess Championship of the Quebec Association of Independent Schools.

Although this was the first taste of inter-school competition for many of our boys, they acquitted themselves very well, coming away with eleven of the eighteen possible medals, including a clean sweep of Grade 1.

Congratulations to all.

Here is a list of our champions:

Grade 1 – 1st Samuel Hodhod, 2nd Alex Pfund, 3rd Jake Levy; Grade 2 – 3rd Ali Shahabi; Grade 3 – 1st Charles Chan, 2nd Shaun Levy; Grade 4 – 1st Derek Burrows, 2nd Justin Leopold; Grade 5 – 2nd Kevin Luo, 3rd Ryan Quinn; Grade 6 – 2nd Kyle Burrows.



Jake Levy, 1A, considers his next move.

Band Awards for March 2001

Kindergarten	A	B
• Influence positive sur la classe	Antoine Duong	Kevin Ward
• Progrès remarquables en français	Matthew Goldbloom	Noah Daoust
• Curiosité intellectuelle	Julien Bohbot	Nico Vit
Grade 1	A	B
• Positive influence within the class	Matthew Della Valle	Alexandre Pfund
• Intellectual curiosity	Eloi-k'ai Bernier Chen	Alexandr Magder
Grade 2	A	B
• Positive influence within the class	Jonathan Levitt	Christopher Sarlos
• Intellectual curiosity	Ali Shahabi	Antoine Limoges
Grade 3	A	B
• Positive attitude and commitment to learning	James Menzies	Karim Kaidbey
	Robbie Fitzpatrick	Andrew Cheaib
		Alex Shadeed
• Responsible attitude towards himself and others	William Pridham-Leroux	Christophe Rainville
	Mikhaël Melnikoff	Gaspard Charlebois
Grade 4	A	B
• Positive attitude and commitment to learning	Geoffrey Matheson	Anthony Lowther
	Christopher Santillo	Christopher Day
		Daniel Kost-Stephenson
• Responsible attitude towards himself and others	Kevin Auerbach	Thomas Nichols
	William Fletcher	Stephen Mashaal
		Mark Haichin
Grade 5	A	B
• Esprit de coopération	Kevin Luo	Matthew Palardy
	Timothy Charron	Geoffrey Grover
	James Bloomfield	Fraser Usher-Jones
• Progrès remarquables en français	Marc Minogue	Chun Lok Chan
	William MacCulloch	Max Koenekoop
	Mark Mettler-Warner	Matthew Vesnaver
• Attitude positive face à l'apprentissage	Mark Mettler-Warner	Frédéric-André Vennat
	Ramin Mohsenin	Patrick Levy
	Andrew Fitzpatrick	Frédéric Saleh
Grade 6	A	B
• Esprit de coopération	Samer Balaghi	Samer Sallman
	Mathew Buchanan	Vincent Hodder
		Daniel Janusauskas
• Progrès remarquables en français	Jason Leopold	Brian Lin
	Waseem Haja	Nicolas Congram
• Attitude positive face à l'apprentissage	Robert Hinrichsen	Rehman Manji
	Mark Sadaka	Philip Tsoukas
	Robert Abelson	Gavin Kenneally



Une «sucrée» de belle sortie....

Par Charles Vennat, 7^e année

Mercredi le 4 avril, nous, les élèves de la septième année, sommes allés à la cabane à sucre «Lalande» à St-Eustache, ville située à une quarantaine de minutes au nord de Montréal. Accompagnés de M. Decelles, de M. Glaude, de M. McCarney et de Mme Rasmussen, nous nous y sommes rendus en autobus scolaire. Le ciel était bleu et il n'y avait pas de nuage. La température était idéale soit dix degrés Celsius! En d'autres mots, ce fut une journée splendide, idéale pour faire une telle sortie.

Une fois à la cabane, notre groupe s'est divisé en deux. Pendant qu'un groupe allait faire un tour de traîneau tiré par deux chevaux, l'autre s'est fait expliquer le long processus de la fabrication du sirop d'érable. La cabane Lalande a conservé cette vieille et laborieuse tradition de récolte, soit celle où le sirop est recueilli dans des chaudières et non dans des tuyaux de plastique... chose plutôt rare pour une cabane moderne.

Après avoir fait les activités proposées, nous sommes allés manger. La nourriture, selon l'avis de tous, était particulièrement bonne. Chacun a mangé avec l'appétit de douze personnes! Nous avons eu la chance de goûter aux mets typiques du Québec: creton, soupe aux pois, omelette au jambon, fèves au lard, saucisses, «oreilles de christ», marinades, ketchup et pain maison — quel régal! Un bon repas de cabane à sucre ne se termine jamais sans une tarte au sucre et de la tarte d'érable. La tarte au sucre était excellente et la tarte encore mieux. La tarte était si bonne que, dès qu'elle a été mise sur la neige, on s'est tous poussés pour être les premiers à y goûter. Les plus patients ont attendu que les autres partent pour eux aussi se régaler. Le sirop d'érable ainsi que tous ces dérivés nous ont réellement excités. Pour déployer un peu d'énergie, nous avons organisé des activités dans la neige.

Je recommande fortement aux familles d'aller à la cabane à sucre.



La tarte était si bonne que, dès qu'elle a été mise sur la neige, on s'est tous poussés pour être les premiers à y goûter.

C'est une sortie divertissante, où l'on peut se régaler comme on le veut. Toute la septième année a adoré cette sortie.

Middle School Honour Roll

7A – Jordan Altman, Andrew Bloomfield, Gareth Brown, Philip Clark, Aaron Esterson, Brian Hodhod, Charles Madon, Ian Matheson, Philip Smith, Kyle Spiller, Michael Sutton, Benjamin Wilner

High Honours: Jason Coviensky

All 5's: Jason Coviensky

7B – Alex Chau, James Coulton, Bronson Kiu, Patrick Malouf, Brendan Munzar, Nicholas Schouela, Jonathan Shen, Nicholas Thorpe, Alexander Williams-Zannis

High Honours: Stefan Liu,

Christopher Yee Wong

7C – Aaron Besner, Adita Pathak,

Alexander Hayne, Charles-A. Vennat, David Di Miele, Gabriel Maldoff, Matthew Shadley, Olivier Saleh, Paul Chamandy-Cook, Rabib Chaudhury, Sean Grover, Sung Jun Bae

High Honours: Mani Alaei

All 5's: Mani Alaei

8A – Jordan Benjamin, Christopher Brun, Max Graham, Alex Kaluza, Thomas Kirk, Michael Lazar, Ivan Neilson, Valter Pinchiaroli, David Smucker, Alexis Youssef

All 5's: David Smucker

8B – Ben Albright, Charles Ayas, Michael Bowey, Alex Browman, Sean Duffy, Ben Meadow, Thomas Morse,

Charles Paiement, Daniel Palardy, Beno Shell-Schnitzer, Vladimir Stepanov, Joseph Stonehouse

High Honours: Shawn Errunza, Justin Tan

All 5's: Ben Albright, Shawn Errunza, Daniel Palardy, Justin Tan

8C – Andrew April, Justin Bahlis, Sean Brophy, Christopher Karaplis, Tom Paterson, Arne Peterson, Lee Rovinescu, Moses Tannenbaum, Paul Tsoukas

High Honours: William Martin Chin

All 5's: William Martin-Chin, Lee Rovinescu

Le Concours d'art oratoire – Junior

Par Shawn Errunza, 8e année

Annuellement, l'organisme QAIS (Quebec Association of Independent Schools) orchestre le fameux «Concours d'art oratoire». Cet événement prestigieux s'offre à deux niveaux. D'abord, au niveau junior, auquel participent les étudiants de la 7e et de la 8e année. Puis, au niveau sénior, pour les élèves de la 9e, 10e et 11e année.

Le concours niveau junior, lui, s'est tenu le 28 mars à l'école Trafalgar. Tous les étudiants de la 8e année ont eu à choisir parmi quatre sujets. Une fois faites les présentations en classe et les six gagnants entendus, Shawn Errunza s'est avéré le grand favori en répondant à la question suivante: «L'adolescent est-il un individu ou un membre d'un groupe?». Il s'est donc récemment présenté à l'école hôte et a prononcé ce discours:

«Dans le monde d'aujourd'hui, les adolescents doivent prendre plusieurs décisions. C'est un temps très difficile pour eux parce qu'ils commencent à vraiment se découvrir pour la première fois. Ils commencent à s'apercevoir qu'ils sont des individus à part entière, mais ils veulent aussi être membres d'un groupe. Tous les adolescents sont des individus, mais ils ne veulent pas ressortir de leur groupe. Chers juges, chers professeurs et chers étudiants, laissez-moi répondre à la question: L'adolescent est-il un individu ou un membre d'un groupe?

D'abord, posons-nous la question suivante : Comment les adolescents trouvent-ils leur individualité? Quand les enfants deviennent des adolescents, ils sont comme des jeunes adultes. C'est le temps de tout essayer et de voir ce que l'on aime et ce que l'on n'aime pas. C'est aussi le temps de mettre de côté la sécurité des parents et de chercher à se faire accepter par les amis. Pendant ce temps, le groupe remplace la famille. L'adolescent commence à plus rechercher la compagnie de ses amis, à parler très longtemps au téléphone et via l'internet. Les parents lui donnent plus de liberté mais, cette liberté est aussi accompagnée de responsabilité. Tout cela sert à établir sa propre personnalité.

Comment les adolescents se comportent-ils en groupe? Tous les adolescents font partie d'un groupe à une occasion ou à une autre dans leur vie. Au commencement de leur vie, c'est la famille intime, après c'est la garderie, l'école, les différents clubs de sports, etc. Toutes ces organisations font partie de leur vie. Dans les groupes, les adolescents n'ont pas la chance d'exprimer leur individualité. Ils veulent toujours suivre les idées de quelqu'un d'autre et non pas chercher à exprimer leurs propres convictions. Ils essaient toujours de ne pas paraître différent du reste de leur groupe et en faisant cela, ils cachent leur originalité.

Comment se séparent-ils de leurs groupes en démontrant leur propre personnalité? Après quelques années, selon leur maturité, les adolescents commencent à

voir qu'ils ne sont pas seulement membres d'un groupe, mais qu'ils sont aussi des individus. Ils commencent à avoir leur propre style de vêtements, surtout les fins de semaine s'ils portent un uniforme à l'école. Ils passent plusieurs heures à se regarder dans le miroir pour être sûrs de leur apparence, mais aussi pour être acceptés dans leurs groupes. Ils ont tous des différentes préférences de musique soit de la musique populaire, rock, de danse, alternative ou autre. Ils mettent du gel dans leurs cheveux ou décident de les colorer, tout cela pour exprimer leur individualité. En développant leur propre individualité, ils deviennent uniques et c'est en faisant cela qu'ils deviennent des individus et non pas seulement les membres d'un groupe.

Ainsi, tous les adolescents sont des membres d'un groupe, mais ils ne veulent pas trop montrer leur individualité. Ces derniers pensent qu'ils sont obligés de cacher leur individualité quand ils font partie d'un groupe et ils essaient toujours de ne pas ressortir de leur cercle d'amis. Ils se séparent de leur groupe pendant qu'ils deviennent matures et développent leur propre personnalité. Je pense que si tous les adolescents exprimaient mieux leur individualité, le monde serait plus intéressant et aussi très différent.»

Middle School Science



Zachary Rolland 7C, studies inertia by seeing how far a ball of clay will roll after his Hotwheels car hits a wall.



Le Concours d'art oratoire – Senior

Par Giovanni Scalia, 10e année

Cette année, le concours niveau sénior s'est tenu le 5 mars 2001 à l'école Sacré-Cœur. Pour déterminer la personne qui nous représenterait le mieux, tous les élèves de la dixième année ont préparé un discours parmi les quatre sujets offerts. Après des présentations en classe, six gagnants ont été sélectionnés. Parmi ceux-ci, un nom a été retenu: celui de Giovanni Scalia. Discourant sur la citation des frères Edmond et Jules de Goncourt qui dit «L'argent n'est que la fausse monnaie du bonheur,» Giovanni a été le fier représentant de notre école. Pour permettre aux étudiants qui n'ont pas eu la chance de l'entendre, nous publions ici le discours de notre grand gagnant:

« Mesdames et messieurs les membres du jury, mesdames et messieurs,

Quel est le destin de l'homme sur cette mystérieuse planète? Durant sa courte vie, il éprouve une multitude d'émotions et il vit d'innombrables actions. Tout cela l'affecte constamment parce que chacune de ses émotions, chacune de ses actions est basée sur le principe de l'argent. Peut-on dire, comme les frères Edmond et Jules de Goncourt, que l'argent n'est que la fausse monnaie du bonheur? Pour ma part, je partage absolument leur opinion et pour vous le démontrer, j'analyserai l'impact que peut avoir l'argent sur le bonheur, au niveau social, moral, politique et religieux.

Pour commencer, dans notre vie industrialisée d'aujourd'hui, tout est concentré sur le pouvoir d'achat: pouvoir acheter des vêtements, une voiture ou une maison. Cette puissance s'obtient grâce à l'argent. L'argent, dans notre société matérialiste, est la façon par laquelle l'être humain ressent ce pouvoir, cette force irrésistible qui assure une vie de succès. Dans ce sens, le sens de pouvoir, l'argent ne fait pas le bonheur, il ne rend pas l'homme heureux car l'homme n'est pas fait uniquement de matière, mais il a aussi une âme.

D'autre part, est-ce que l'homme richissime peut vraiment acheter l'amour, l'amitié ou l'honneur? L'argent qui achète des maisons et qui nous fait voyager partout dans le monde est la fausse monnaie du bonheur parce que même avec une maison et même avec de l'argent, l'homme se sent-il réellement aimé pour ce qu'il est et non pour ce qu'il a? Peut-il être assuré des sentiments de fidélité de gens qui l'entourent? Non, le vrai bonheur, vous le savez, ne s'achète pas.

Ensuite, prenons l'exemple de ce paradoxe qu'est le tiers-monde. Dans ces pays non-industrialisés, les gens vivent pratiquement démunis de tout. Ils subissent toutes sortes d'injustices à tous les niveaux, mais ne voit-on pas parmi ces personnes qui vivent dans la misère, mais qui partagent tout, la preuve que l'on peut vivre heureux et pauvre? En effet, on les voit vivre dans la simplicité, celle qui compte, celle du cœur.

Le dernier aspect que je vais vous présenter est celui de Mère Thérèse. Durant sa vie, elle a gagné le prix Nobel de la paix, elle a été sanctifiée par le Pape et elle a été aimée et respectée par chaque personne qui l'a connue. Par son aide aux malades, aux pauvres et aux parias, elle nous a montré la vraie voie du bonheur, la joie d'aider, de réunir et d'aimer. Elle a accompli tout cela par la seule force de l'amour et non pas par celle de l'argent. Mère Thérèse était pauvre, mais elle était puissante. Elle a su ainsi nous montrer ce qu'est le vrai bonheur.

En conclusion, j'ai essayé de vous démontrer par différents aspects que l'argent est vraiment la fausse monnaie du bonheur. Notre compte de banque ne nous garantit jamais le bonheur. J'espère que, comme moi, mesdames et messieurs, vous êtes convaincus que si l'argent peut être un bon serviteur, il est certainement un très mauvais maître.»

Students take advantage of a golden 'operatunity'

Selwyn House students have responded enthusiastically to the offer of free tickets to operas being staged at Place des Arts. On February 12, eight boys from Grades 6-11 attended a production of *Lucia di Lammermoor*.

On March 12, ten boys, including six from Grade 4, attended a production of *Mefistofele*. Grade 4 teacher Catherine Scott, who chaired the opera committee, says the boys enjoyed the shows enormously, despite the fact that they didn't understand the language. The students found they could follow the story, and were amazed at the way spectacular set changes and special effects could be used to dramatic effect in a live production.

"I don't think you can fully appreciate opera until you see it staged," says Mrs. Scott. "It was a real pleasure to watch the boys discover something new, and seeing it through children's eyes makes it all the more impressive."

"I liked it when they opened a door and a giant skull came out," says Tristano Tenaglia, 4B, who understood some of the Italian lyrics.

Gregory Sheppard, 4B says he found *Mefistofele* to be "as entertaining as a good movie." But, he cautions, "I wouldn't recommend it to anyone younger than Grade 4."

Tickets for the opera were donated by Dr. and Mrs. Hans P. Black, who have also provided tickets to a May 28 production of *Aida*.

Radio Selwyn House now on the air

Thanks to the efforts of the Selwyn House Computer Department and a group of enthusiastic students, the School now has its own closed-circuit radio station broadcasting three mornings per week during home room.



From left: Lee Rovinescu, 8C, sitting in with DJs Eric Ordoncelli, 11A, and Philipp Menzel, 11A, during the morning show.

Computer Technician Michael Kane says he was inspired to help set up the station because he felt "it would help promote Selwyn House culture." Working with Computer Science Department Head Brenda Rilling, Mr. Kane and volunteer station master Philipp Menzel have organized a roster of six rotating DJs and announcers whose musical selections and light-hearted on-air banter are calculated to bring an early-morning smile to a small but growing listening audience.

The boys select the music for the show, which is downloaded from their own CDs into the computer system as MP3 files and then played over the air during the 20-minute show. The programmers would like to broaden the content to include more school news, discussions, humour and guest speakers. "I want the boys to feel creative with their on-air segment," Mr. Kane says.

For now, only computers connected to the School's server system can receive the broadcasts, but Mr. Kane says they are thinking about broadcasting the shows over the Internet, so that anyone in the world can tune in.

Students excel in first Geography Challenge

By Bryce McBride, Senior Geography Teacher

Students in Grades 8 and 9 recently completed the Great Canadian Geography challenge, a general-knowledge competition put on by the Royal Canadian Geographical Society to promote the study of geography.

Participating schools hold classroom and school competitions, with the top ten students from each school completing a written test, which is then sent on to Ottawa for evaluation. The students who submit the best written tests then go on to take part in the provincial championships, with the top ten from each province going on to the nationals, held in Ottawa in May.

This was the first year that Selwyn House School participated. M. Decelles and I ran two separate competitions, one in English and one in French. The top student from each, Abibou Ngom and David Smucker, submitted written tests to Ottawa, and both were selected to compete in the provincial finals held on March 31 at LCC.

The day began with preliminary rounds—one in English and four in French—which concentrated on Canadian geography. Students were asked questions and given fifteen seconds to write their answer on a large sheet of paper. At the end of the allotted time, they were asked to hold up the

sheets and their scores were tabulated. At the end of this round, in which both Abibou and David competed well, the teachers were overjoyed to learn that David had scored in the top ten, and was allowed to advance to the semi-final round, which was held in both languages.

In this round, the questions began to dwell on world geography a bit more, but this was not a problem for David, who was selected to compete in the final round with four other students, one of whom was the previous year's provincial champion.

In the final round, the questions became much more challenging, but, at the end of it, David was in a tie for fourth place. Since only the top four students from Quebec were eligible to compete at the national level, a sudden-death round was necessary. Sadly, David was the first student to miss a question, and lost his chance to advance to the nationals.

Both Abibou and David did very well, especially considering that it was the first time Selwyn House took part in this competition. We look forward to next year with great anticipation, and hope to make an even better showing.



SHS speakers take 2nd and 4th at Worlds

By Luke Reid, 11B

“The World Individual Debating and Public Speaking Competition.” The name, itself, has a daunting ring to it. One assumes that the best public speakers and debaters in the world will be present, and at this year’s World championships, this was most certainly true. Held at Queen Anne’s School in Reading, England, from March 27 to April 1, the tournament played host to students from Cyprus, Argentina, Pakistan, the United Kingdom, the United States, Canada and Italy.

I, my teammate Daniel Wilner, 11C, and coach Ms. Kathi Biggs (with honorary coach and excellent travel mate, Mr. Biggs), arrived at Heathrow Airport early on Tuesday, March 27 with only one thing on our minds: sleep. Though we knew we would be unwise to prolong our sleep deprivation any further, we promptly left for a fabulous tour of London. Having seen Big Ben, Westminster Abbey, London Bridge, the River Thames, the Tower of London and a myriad of architectural marvels built by Christopher Wren, we all got serious and finally slept on the forty-five minute bus ride to Reading.

Billeted by a fantastic host family, Daniel and I woke up the following morning well rested and ready for three consecutive rounds of gruelling competition. Each competitor at the Worlds participated in four categories: debating, impromptu speaking, interpretive reading, and a choice between either persuasive speaking or after-dinner speaking. Dan chose after-dinner, as he is naturally comical and witty, while I chose persuasive, being neither serious nor persuasive. In the preliminaries the students compete in two rounds of each of their respective categories. This period of competition was dragged out over three extremely stressful — albeit fun — days.

We competed in the mornings. In the afternoons, Ms. Biggs, ever full of fresh and exciting ideas, took us and her husband on a variety of outings. As the other students sat woefully at home, we were given the rare opportunity to see the splendid architecture of Oxford, just forty-five minutes from Reading, as well as the quaint beauty of a lovely country town called Henley.

After the preliminaries were complete, the tournament organizer, in an attempt to build suspense, decided to have a full-day excursion to the lovely town of Bath, thus delaying the announcement of results for twenty four hours. But it was worth it! As we walked around town, accompanied by friends we had made from all around the world, we took in the sights of more splendid architecture (it seems everything in England was built by Christopher

Wren). To top the day off, we toured not only a costume museum, but also the exquisite Roman baths for which the town is named. Founded on the site of a hot spring, these baths were used by the Romans some 2000 years ago.

The next day, the names of the finalists were read out in the dining room. The finalists are the top eight to twelve competitors in each category. While the preliminary rounds decide the overall speaker rankings, the finals determine the winners in the individual categories. Dan qualified in an impressive three finals out of four: interpretive reading, debating, and after-dinner speaking. I made two: interpretive reading and persuasive speaking. In fact, every member of the Canadian team, which consisted of twelve competitors, made it into at least one final. Sam Walker, a Selwyn House Old Boy now attending St. Paul’s in the U.S., made three finals as well.

For scheduling reasons, the organizers cancelled the Grand Finals (wherein the top two or four competitors deliver speeches in front of everyone) in persuasive speaking and interpretive reading. However, the Grand Finals for debating, impromptu, and after-dinner were still taking place. Daniel qualified for the Grand Finals in both debating and after-dinner. So, while he foamed and raved, I wine and dined, enjoying the festive banquet and brilliant

*Out of the potential
five first-place awards,
three were taken by
either current or
former Selwyn House
students.*

atmosphere.

Following the Grand Finals, the winners were announced. Placing third in debating, second in after-dinner and first (winning the whole category) in interpretive reading, Daniel finished an incredible second overall at the tournament. After winning the persuasive speaking category, I placed fourth overall. It is interesting to note that, out of the potential five first-place awards, three were taken by either current or former Selwyn House students, as Sam Walker finished first place in debating. Another interesting fact is that the Canadians took home fourteen out of the fifteen awards handed out.

All in all, this trip was a fantastic experience. Public speaking aside, we were given the opportunity to compete against — and interact with — some incredible students. In addition, I now have an arsenal of embarrassing stories concerning Ms. Biggs, which will, indeed, be published at a later date. In all seriousness, though, the success of this year’s public speaking team can most surely be attributed to the amazing coaching skills of Ms. Biggs. Through her incredible determination, constant nagging and utter devotion, Daniel and I have learnt so much, especially the true meaning of “constructive criticism.”

Jazz Storm hits Italy

By Keith Martin, 10A



Stojan Stojanovski, 11A, takes a keyboard solo.



Humberto Tang, 11A, on flute.

The Selwyn House Cabaret, held on March 2, was a night of song, dance and celebration. On stage was Jazz Storm, a combination of the Selwyn House Senior Jazz Band and the ECS Jazz Choir. Our performance that night was a rehearsal for our upcoming tour of Italy, a chance to play in front of a big crowd and test the sound system and the instruments while entertaining a very supportive crowd of over 150 men, women and children.

As the band played and the girls sang, a cheery atmosphere began to fill the room. People started clapping their hands, stomping their feet, and dancing in front of the stage. Most important to us all, but especially to our music directors Mrs. Janice Ewanyshyn and Mr. James McMillan, was the fact that the audience was enjoying the show. Although the band sometimes hit a wrong note and the choir sometimes sang off key, the show was entertaining and that was all that mattered.

Jazz Storm in Italy

From March 10 to 20, the Jazz Storm travelled in a land far, far away from our own. We were in Italy, the land of good food, good music, and good taste. We arrived in Milan and made our way to Verona, where we saw an ancient amphitheatre and a balcony where Romeo is supposed to have wooed Juliet. Then it was on to Venice, where we saw the Grand Canal and St. Mark's Basilica. In Padova, outside Venice, we were scheduled to play our first concert in a cozy little piazza, but the weather turned against us and the rain drowned our hopes.

We travelled on to Florence, where the Doge's Palace and Ponte Vecchio made for a pleasant visit. Here we were scheduled to play on a large piazza overlooking the city. When we arrived at the site in late afternoon, the area was bustling with people strolling and shopping, so we expected a good crowd that evening. However, when we had set up and checked everything and the time had come to play, much of our potential audience had left the piazza. Although we were disappointed not to play for more people, our musicians and singers gave it their all.

It was then on to Rome, our final destination. Here, the ruins of the Roman Empire, such as the Coliseum and the Forum, could be seen everywhere. We were scheduled to perform here, but upon our arrival it was discovered that the venue was too small for our forty-member ensemble, so the show was cancelled.

From a performance perspective, the trip was less than we had hoped for. However, the experience of being in Italy was quite a pleasure, one that none of us will soon forget.

Jazz Storm



Above, Eric Belanger meets the pigeons of Piazza San Marco.
Below, the spotlight was on Victoria Miller of ECS and Boule Nguyen, 10C, during the band's performance of Eric Clapton's "Wonderful Tonight."



On to Ottawa

On March 31, Jazz Storm made its way to the Montreal JazzFest competition in the early morning at André Laurendeau High School in St. Hubert. The Selwyn House Jazz Band, without the ECS Choir, was the first group to perform in the morning, and, with equipment to be set up, we had to be there early. At 9:00 a.m. the band struck up our three competition pieces: "Doublethink," "Harlem Nocturne," and "Sing, Sing, Sing." We finished the competition with light hearts and went on to a workshop with one of our judges. He told us that he enjoyed our music, gave us some suggestions, and sent us on our way.

After a break for a couple of hours, the entire Jazz Storm ensemble made its way to the library for our performance. After another set-up and sound check, we played three songs: "Route 66," "It Don't Mean a Thing," and "Come Rain or Come Shine." This was followed by another workshop, but with a different judge. He was very impressed with both the singing and the playing.

As we were packing up to leave, we received the results of our two performances: The Selwyn House Jazz Band came second in its class and Jazz Storm came first in its class. This achievement led to an invitation for Jazz Storm to take part in the Canada MusicFest in Hull, Quebec in May.

We were all proud of our accomplishments that day, and it came as a very nice coda to our Italian tour.

An explosive performance



Dr. Joe Schwarcz, Director of McGill University's Office for Chemistry and Society, caused a few minor flare-ups as he dazzled SHS Senior students with a display of his chemical wizardry on February 22. The show was entertaining and educational, with Dr. Schwarcz indulging his lifelong passion for magic tricks and weaving a bit of scientific history into his presentation. In addition to writing a weekly column for *The Gazette*, Dr. Schwarcz appears regularly on the Discovery Channel, and weekly on CJAD radio.

A sobering message

By Jon-Ian Lui, 11A

On February 26, 2001, nationally renowned speaker Norbert Georget made a stop at Selwyn House. Popular for his motivational speeches, Georget delivered his inspiring message that has touched over 850,000 students across the country. His "Power Life" presentation provided us with an in-depth look at the harms of teenage drinking and driving, substance abuse, and peer pressure. Drawing upon his disturbing experiences as a trauma paramedic, Georget used an array of visual, audio, and pyrotechnics effects to emphasize his uncompromising message. Tragic stories of lost lives and broken families quickly hushed the crowd, but they clearly served their purpose. By the end of the assembly, we were all deeply touched by Norbert Georget's compelling preaching that "It's okay not to drink," and not to crumble under peer pressure. Moreover, he stressed the importance of preventing our own friends from driving under dangerous circumstances. All in all, I found this speech to be an awakening lesson, as we are all at a vulnerable age when drinking and driving can be easily mixed.



Norbert Georget



Robotics is a team sport

By Sherwin Kong, 10C

Robotics at Selwyn House is always a team effort. The School's project involves many different aspects other than just engineering.

The team must not only build a robot, but it must also make a seven-minute video documenting the team and the programme, including a short clip about the School and the processes involved in creating "Muffin," the SHS entry in this year's robotics competition.

Also, the team must design and program an interactive Web page, and produce a 100-page binder documenting all the stages of the project: the designs, the costs, the construction, and all the other aspects used to come up with the final product. Lastly, the Robotics team must make an oral presentation to an engineering panel.

This program taught the students many different skills about the real world outside our school life. Dominique Tardif, an engineer with Proceco (the team's sponsor) served as the team's mentor, guiding us throughout the whole eight weeks of this project.

The most important aspect of the program is the building of the robot itself. Our team had to design, prototype, and build the final product. We encountered many problems and difficulties along the way. But in the end, teamwork and hard work brought us through.

The robot is built using lawn-mower wheels and other off-the-shelf materials, and is chain-driven by four electric windshield wiper motors powered by rechargeable 12-volt power-tool batteries. Muffin weighs in at less than 30 pounds, well below the 75-pound limit for this year's competition.

The competition required Muffin to launch squash balls accurately enough to hit a pie-plate target, and to negotiate its way through a small obstacle course of gates, steps, ramps and moguls.

The entire Robotics team is made up of 37 students and four teachers, some of whom are not involved with Muffin in any hands-on way, but devote their time to producing the extensive video and print documentation that is required.

More information on the Selwyn House robotics project is available at www.selwyn.ca/robotics.



Above, from left: Jacob Harris, 10A, discusses robot design with project advisor Dominique Tardif of Proceco Ltd. and fellow robotics team members Nathan Vexler, 10B, and Ilia Auerbach-Ziogas 11A.

In the photo at right, Najib Sallman, 10C and Saro Setrakian, 10C, give a demonstration of Muffin's skills to Mr. Peters' Grade 1 class.



Professionals, students mix on Career Day

By Alan Murgita, 11C

While the notion of entering the workplace seems far off for many students of the Senior School, the Career Day experience brought the working world a little closer. On April 4th, twenty-two guest speakers came to the School to speak about their various professions. Everyone from lawyers to project managers to sports-team figures showed up to give the students a taste of what their jobs are like, and to give us an idea of which paths they took through the education system to get to where they are now. Many guests spoke for twenty minutes, then opened up the floor for questions. Each student had the chance to listen to four individual speakers, whom they had selected the previous week. Among the presenters were Mr. Michael Goldbloom, president and publisher of *The Gazette*, Mr. Vince Guzzo of Cinémas Guzzo, and Lieutenant Montgomery D. Price of Canadian Army Intelligence.

On April 5th, the Grade 11 classes had the distinct privilege of going to visit actual workplaces. Sites visited included SR Telecom and The Montreal General Hospital. I had the chance to visit the Bombardier Aerospace plant near Dorval Airport, and witness firsthand the construction of one of their multi-million-dollar jet aircraft. We were treated to a VIP tour, complete with a viewing of the planes from start to finish, as a tour guide explained to us all the hard work that goes into the construction of their planes.

I'm sure all the students were pleased that the Career Day Committee could arrange such an eye-opening experience. It was a definite aid in our identifying with the world that we will all eventually be a part of.



Dr. Michael Churchill-Smith talks to students.

SPEAKERS:

Mrs. Susan Scott-Evans
Graphic Designer and Illustrator
Mr. Arthur Holden
Actor
Dr. Michael Churchill-Smith
Physician in Internal Medicine
Dr. J. Scott Delaney
Team Physician for the Montreal Alouettes
Mr. Larry Smith
President and CEO Montreal Alouettes
Mr. Fred Scalabrini
Attorney
Mr. Aaron Fish
Unican Security Systems
Mr. Neil Beaton '84
Rolls Royce aerospace repair
Mr. Rick Moffat
Program Director, CJAD
Mr. Mike Boone
Gazette Columnist

Mr. James M. Meadow
KPMG Canada
Mr. Vince Guzzo '86
Cinémas Guzzo
Ms. Gisèle D. Wilson, CFA
TAL Fund Management
Mrs. Paula Shannon
Lionbridge Technologies
Mr. John Bailey
Molson Canada
Dr. Peter Clement Duffy
Physician and author
Lieutenant Montgomery D. Price '91
Canadian Army Intelligence
Mr. Michael Goldbloom '69
President and Publisher, *The Gazette*
Mr. Filip Papich '77
Bank of Montreal-Nesbitt Burns
Mr. André Vincent
Deloitte and Touche
Mr. Michael Graff
Bombardier Aerospace
Ms. Susan Einhorn
Global Thinkers, Inc.

BUSINESSES VISITED:

Bombardier Aerospace
Mr. Michael Graff
Montreal General Hospital
Dr. Michael Churchill-Smith
Unican Security Systems
Mr. Aaron Fish
S R Telecom
Mr. John Hatzigeorgiou
Whalley-Abbey Media
Ms. Debbie Travis
Dawson College Graphic Arts Dept.
Mrs. Susan Scott-Evans
Sefina Architecture
Mr. and Mrs Jean-Claude Levy
Palais de Justice
Mr. Richard Shadley

CAREER DAY COMMITTEE:

Ms. April Wong
Mrs. Nori Churchill-Smith
Mrs. Judy Martin



On the links at Cape Cod

By Philip Clark, 7A

At 4:30 a.m. on a March morning the Selwyn House Gryphons golf team left the school for Cape Cod. The team, which included Selwyn House students from Grades 7 to 11, along with teachers Messrs. Marty and Colin Boyle, had been scheduled to leave a week earlier, but poor weather conditions in Cape Cod delayed the trip. Though the delay did not affect everyone, some people were unable to attend because of previously planned vacations.

Despite a few minor navigational problems, the Selwyn House golf team made it to Ballymeade Country Club about noon and wasted little time warming up. Unlike the previous week, the weather was magnificent. There was truly not a cloud in sight, though the high winds made it cold at times. But the golfers were dressed for the worst.

Ballymeade was supposedly the most difficult course we would play. The first hole was a curving par-four, made treacherous because of the winds.

Though our lack of practice showed, as the course opened up to us we became once more familiar with the game. After eighteen or more holes of golf, which took us about five hours to play, we left for our hotel. We arrived at the Hyannis Travel Inn in the centre of Hyannis, and had

only fifteen minutes to unpack before we left for dinner. The local McDonald's is where the Selwyn golf team would dine, with no complaints from the tired and hungry golfers.

Early next morning, we ate our breakfast of doughnuts and coffee, loaded the van and set out for the New Season Golf Club. As fate would have it, the Club was in the middle of renovation, the construction of a new clubhouse and some work on the final eighteen holes. We were supposed to play the full thirty-six. It was a beautiful course, or what we saw of it was and we were very sad to leave.

Back at the inn we were told that a huge storm was coming up the East Coast and would reach Cape Cod on the day we were scheduled to leave. The prospect of an early departure saddened the golf team, but did not wreck our appetites. We are at a brewery where most of us ordered twelve-ounce sirloin steaks.

The drive home was long and we were all disheartened to be leaving early, but, to cheer us up, the "Boyle Brothers" brought us to a mall for lunch. The drive home was all the more enjoyable because of that short stop. Thank you for a wonderful trip, Messrs. Colin and Marty Boyle. This trip is etched in our memories.

On the slopes at Lake Placid

By Nicholas Shadeed, 8C

This year's trip to the slopes of Lake Placid was a great success, despite the uncooperative weather. We were filled with eager anticipation as we gathered in the Macaulay parking lot to pack our bus. Once across the border we stopped very briefly to fuel up the bus and to take on some of our own fuel: candy. After about two hours on the bus we arrived in Lake Placid and settled into our rooms. Twenty minutes later we left for Mt. Van Hovenburg for cross-country skiing and bobsledding.

When we arrived at the slopes we realized that only three people of twelve had actually brought cross-country skis. I was excited, since it was only my second time doing cross-country skiing. We skied for about two miles, but it was so warm and humid that the sweat was coming out in buckets.

After cross-country skiing we hung out at the lounge for about half an hour while Mr. Maurovich and Mr. Boyle got tickets for the bobsled run. I was a little hesitant about going on the bobsled, since it travels at speeds up to 140 kilometres per hour. Then I thought, "Why not? It's a once-in-a-lifetime experience." Anyway, I did it and, trust me, it was one of the most fun things I've ever done.

After a brief rest at our hotel, our next outing took us to the ski-jump towers, where there was a tubing trail. For about 45 minutes we went tubing on a really fast trail. We

concluded the evening by watching a high school hockey game.

When we awoke the next day, we were very disappointed to see that it was raining. Of course, this didn't stop us from going to Whiteface Mountain for a day on the slopes. Once there, we rode the gondola to a point near the top. Unfortunately, the fog on the top of the mountain was so thick that I could barely see ten feet in front of me. As the day progressed, the rain let up, but the fog at the top didn't. Even under the best of conditions, Whiteface, with about sixty-seven trails and one of the biggest vertical drops in the East, is a challenge.

That night we had a "night on the town" in downtown Lake Placid, which was more like Main Street: stores, restaurants, theatre, etc.

The next day we went to the 120-metre ski-jump tower, where we got a nice view of Lake Placid and saw how truly terrifying ski-jumping is. Simply looking down the run gives you the quivers. After that we went to the Champlain Centre in Plattsburgh, where most of us spent our money on food and whatever was left on arcades. We finally got back to Selwyn House at about 2:30 that afternoon.

We'd like to send our thanks to Mr. Boyle and Mr. Maurovich for making this trip an awesome one.

SHS wins Varsity trophy first time in 16 tries



Gracious hosts now victorious. In 16 years of hosting, this was the first time the Gryphons took home the trophy.

The Varsity Gryphons succeeded in having their name inscribed on the McNiece Trophy for the first time in sixteen years when they won their own Selwyn House Tournament at Verdun Auditorium February 2, 2001.

By mid-January the squad had already started to show signs they could play with any team in the league. This momentum carried over into the Selwyn Tournament as the Gryphons upset Alexander Galt 4-1, Massey-Vanier 3-2 and held off the ever-powerful Collège Jean-Eudes 4-2 to win the event for the first time.

Congratulations to all of our players for their effort, enthusiasm and determination. It was a very memorable victory for everyone.

Steve Mitchell, Tom Nicoll, Coaches

Bantam Hockey

At the beginning of the winter, the bantam hockey team looked...well, not so talented. After a bit of friendly criticism from coaches Maurovich and Shannon, the team was inspired, and began to win. The team was also lifted by their new defensive coach, retired teacher Mr. David Cude. The quickly rising team also had a wonderful trip to Massachusetts, where they were victorious in two out of their three games. Led on offence by Dimitri "Greek Streak"

Manousos, who had a 50-goal season, the team rallied together to beat Bourget 7 to 5 in the final regular-season game, earning a berth in the playoffs, where they met Loyola High School. Rallying together, the Gryphons were victorious. Their next hurdle was H. S. Billings in the quarterfinals, where they were defeated 6-3, putting an end to a memorable season.

There are a few retiring Bantam Gryphons, including players like Jaryd Zummer, who was both a remarkable goaltender and a true leader. The team next year will be led by a few rising stars: Alex Kaluza, Casey Auerbach, and Justin Moretti-Montpetit. The Bantam team wishes to thank their coaches, without whom this incredible season would never have been possible.

In the Bantam Tournament on February 1, Centennial Régional High School, behind the coaching of Dan MacArthur, upset Collège Jean-Eudes to capture the Tournament crown 4-2.

Tom Spencer, 9C

Elementary Hockey Tournament

The SHS Elementary Hockey Tournament was held on Friday, February 16th at the Westmount Arena. The event is an annual tournament with the participants representing

(Continued on page 21)

Athletic Roundup, continued

(Continued from page 20) four schools: Collège Français of Longueuil, Stanislas School from Outremont, LCC and Selwyn House.

Organized by coaches Jean Pruneau and Mike Downey, the tournament included a number of extremely exciting games. The championship banner was won by LCC in a 4-2 victory over the ever-powerful Collège Français.

Steve Mitchell,
Athletic Director



Christopher Churchill-Smith receives the All-Star trophy from Headmaster Mitchell.

Futures Hockey Game

On March 8, returning hockey players from Grades 8, 9 and 10 were drafted by Coaches Mitchell and Nicoll over a cup of coffee, for a match at Verdun Auditorium.

Coach Nicoll, undefeated in two previous games, found his offensive strategies ineffective. Team Mitchell, led by Scott McMillan and Alex Bussandri, soon out-paced and intimidated the opposition into numerous critical defensive-zone errors. Highly regarded prospects Justin Moretti-Montpetit, Louis Saleh and Casey Auerbach provided a surprise offensively for Team Mitchell.

Despite a good third period, Team Nicoll succumbed to Team Mitchell 8-4. Torrey Mitchell of Team Nicoll counted for two goals, while all four goalies – Jaryd Zimmer, Alex Bastien, Pierre-Alexandre Deschamps, and Boule Nguyen – played exceptionally well.

Steve Mitchell, Athletic Director

Bantam Basketball

This year's Grade 8 bantam basketball team experienced many highs and lows. Our highs included winning second place in the West Island College Tournament, having a 6-2 record after Christmas break, and coming within 35 seconds of beating one of the top schools in our division, Wagar, with only ten players. Perhaps our greatest low came when we missed the playoffs by only two points in the standings.

Our team consisted of several veteran players, plus a crop of new faces. We were led by Jonathan Merritt and Patrick Kishfy, who provided the bulk of our leadership and enthusiasm, not to mention our scoring. Our new players quickly developed skills that helped our team improve after the Christmas break. All the players showed an enthusiasm, and a will to win, that carried us through upset victories over Loyola, West Island College, and others.

Our defence carried us through a great many games, as

we had several players who averaged more than two steals a game. Our pressing and trapping often brought steals and easy transition baskets for our team, and we cannot forget the 2-plus blocked shots provided by Jonathan Margel.

Despite our 12-11 record, the boys played very hard, and Coaches McCarney and Shaw are proud of the team that took the floor each game.

Matt McCarney, Coach

Senior Basketball

This year's season started with high hopes and high expectations, as an exuberant and motivated group

of seniors took to the basketball court to show what they could do. With the guidance and knowledge of coach Alfie Paoletti, they were able to come together as a team. Though their regular season record did not look all that impressive, the Senior Gryphons improved tremendously. The team was always full of energy and lost more than a few closely contested games. The excellent half-court offence led by the forward/guard combo of Chris Nacos and Chris Merritt, coupled with savvy point-guard and three-point threat Jonathan Lui, generated most of the team's offence, while big man Roberto Brunetti and clutch player Mitchell Sweibel rounded out the defensive component of the starting lineup. Highlights of the season were the much-anticipated away tournaments in Toronto and Lennoxville. It was here that the team was exposed to different styles and played against boys from all over Quebec, Ontario and northern New England. All in all, we had a fun season. We learned a lot about ourselves and a lot about the game of basketball.

Christopher Merritt, 11C

Midget Basketball

This year, the Midget Gryphons basketball team put in an 8-15 season, traveling to Lennoxville for exhibition games and competing in a tournament at Appleby School in Oakville. Although their wins were infrequent, the team played a lot of close games against talented Division 1 schools. Domenico Brunetti led the team offensively, Josh Wolfe was an effective forward, and Andy Rosenhek and Robbie Campbell were effective defensive players. The team has some strong returning players next season, especially at the forward spots, with the likes of Luka Pavlovic and Jonathan Whyte Potter-Mal returning.

Colin Boyle, Coach

(Continued on page 22)

*Athletic Roundup, continued**(Continued from page 21)***Grade 5 and 6 Basketball**

This year, the Selwyn House Elementary Gryphons had a great basketball season, finishing second in the league and posting some other very good results. In the semi-finals, we beat St. George's in overtime, in a game that came down to the wire, ending in a 41-38 win for the Gryphons. We put in a tremendous effort in the finals, but lost a nail-biter to Westmount Park.

I had a lot of fun playing on the team. The coaches, Mr. Marty Boyle and Ms. Julie Heath, were great. They helped us to improve our individual skills as well as our ability to work together as a team. We truly appreciate the time and effort they put in to help make us better players. Thanks to them, we had great team chemistry, which was a big part of our success.

During the year, our team improved dramatically. Every day we got better and better. By the end of the year, we were able to beat teams that had beaten us at the beginning of the season. This was a reward for our team's hard work and dedication.

We won the championship of the Selwyn House Tournament. Then, at the Upper Canada College Tournament in Toronto, we came in first in the consolation round. Our season was a huge success in every way.

Playing on the school team was an excellent experience for all of us. We became better players and teammates, but most importantly, we had fun doing it.

Mark Sadaka, 6A

Curling Bonspiel

After barely missing the GMAA Curling Finals this winter term, the Selwyn House team went to our bonspiel hoping to come away with what we considered something of a consolation prize. The two-day event, on February 23rd and 24th, was somewhat short of teams, so Selwyn House had to send in a third team in addition to our regular two. Three schools competed: one LCC team, two Centennial Academy teams, and three Selwyn House teams.

On the first day, nine games of four ends were played, each participating team playing three times. One of the first games on the ice featured a season-long duel: the first team, SHS 1, skipped by James McKinney, against SHS 2. Although my team had lost Andrew Hodhod, our third, we



Captain Keith Martin, 10A, releases a stone at the SHS Bonspiel.

were still confident that we had enough experience to beat them. To our shock and amazement, Jeffrey Barkun and his team came away with three points in the final end to tie our three. After all was done for the day, SHS 2 led unbeaten with one tie at 5 points, followed by SHS 3, unbeaten with two ties and 4 points; and SHS 1, with one loss and 4 points. We were confident as we walked out of the Royal Montreal Curling Club that Selwyn House would again be victors in our own tournament.

At 8:00 the next morning, fueled only by doughnuts and orange juice, the schools made their way onto the ice once again. SHS 1 was, however, slightly

impaired, having lost their skip, James McKinney, to a curling tournament in Ontario. This was unfortunate, since he was our best man. For whatever reason, the SHS 1 players didn't perform to their liking, coming away with a loss in their duel against SHS 3. SHS 2 cruised along well in the early-morning play with a win against LCC and another against CA 2. The third SHS team performed to their liking with one win and one loss. At the end of the fifteen games, the standings were: first place to SHS 2 (Lead – Saro Setrakian, Second – Alex Garien, Third – Andrew Hodhod, Skip – Keith Martin) and second place shared by SHS 3 (Lead – Chris Karaplis, Second – Michael Sterle-Contala, Third – Jamie Zbarsky, Skip – Jeffrey Barkun) and LCC.

After all the games had been played, we all made our way upstairs to enjoy some pool, some television, and some pizza, followed by the awards presentation by Mr. Steve Mitchell and Mr. William Badger, our coach and general manager. For the fifth year in a row, a Selwyn House team was awarded the winner's plaque and banner. It was a very successful bonspiel with some great shots and wonderful competition, and was thoroughly enjoyed by everyone who was a part of it.

By Keith Martin, Captain

Correction

In our coverage of Gryphon football in the Winter issue of *Veritas* and the February issue of the *Parents' Newsletter*, Jonathan Merritt, 8C, was credited for having made several key catches that were actually made by his older brother, Christopher, 11C. Our apologies to Christopher.

SHS Wrestlers 2nd in GMAA Championship

By Rob Moore, Coach

Selwyn House School's Wrestling Gryphons wound up their finest season in some years with a second-place finish at the Wrestling Championships of the Greater Montreal Athletic Association, held on February 20 at Kahnawake Survival School.

Going into the finals in fifth place after the regular-season dual-meet schedule, the Gryphons passed the other schools easily, with five wrestlers in the finals. After missing last year, the Gryphons were able to bring home one gold medal, won by Andrew Wong in the 175-lb. weight class.

Finishing second were Eric Gnaedinger in the 86-lb. class, Najib Sallman at 112, Tom Hatzithomas at 145 and Nicolas Zaharia at 163. Alex Hrycyk finished with a bronze medal at 145 lbs., while Ben Albright (fifth), Eric Aberman (sixth), Chris Wong (sixth), Nicholas Shadeed (sixth), Sean Duffy (sixth) and Dylan Jones (sixth) all contributed points toward the team's standing.

The Loyola Sports Tournament and the Omnium de Québec both provided excellent competition for the Gryphons, who garnered a number of medals this year, even though there were more participants than in the past.

Selwyn House also had a record number of GMAA All-Stars this year, with Najib Sallman, Nicolas Zaharia and Andrew Wong all winning their matches at the February 7 All-Star Meet at Lauren Hill.

Another outstanding achievement was the team's fourth-place finish in the Juvenile Division of the Provincial Championships, held on Sunday, February 20, in St-Césaire, Quebec, about fifty minutes east of Montreal. Andrew Wong and Alex Hrycyk led the Gryphons with gold medals, while Najib Sallman and Nicolas Zaharia finished fourth. This was Andrew Wong's third consecutive Provincial Gold Medal.

There were a number of outstanding individual



Standing, from left: Jeff Chui, Max Graham, Doug Largan, Chris Wong, Keith Simmons, Tom Paterson, Justin Bahlis, Ben Albright, Geoff Vendeville, Chris Potter, Alex Browman, Michael Lazar, Sean Duffy, Dylan Jones, Shawn Errunza, Nicholas Shadeed, Robert Kwee, Eric Gnaedinger, Eric Aberman, Coach Rob Moore.
Kneeling: Andrew Wang, Alex Hrycyk, Nick Zaharia, Tom Hatzithomas.

performances, including Keith Simmons' win by pin over Kahnawake, Dylan Jones' dramatic improvement, and two exciting come-from-behind wins by Alex Hrycyk over his opponent from St. Césaire.

The Gryphons will be losing a large group of athletes to graduation this year, including Andrew Wong, Alex Hrycyk, Tom Hatzithomas, Nicolas Zaharia, Eric Aberman, Keith Simmons, and Robert Kwee. Next year, the Gryphons will be counting on Najib Sallman, Max Knecht, Dylan Jones, Jeff Chui and Chris Potter for leadership. This year's crop of rookies was outstanding, and wrestlers such as Eric Gnaedinger, Ben Albright, Charles Ayas and Nicholas Shadeed will be counted on to also put in solid performances next year.

Best of luck to Andrew Wong, Alex Hrycyk and Najib Sallman in their attempts to make the Quebec Provincial Team for the 2001 Canada Games, scheduled for London, Ontario, in August. Team trials will be in May.

Parent Volunteers' Organizational Feats

Staff Support Committee Judy Martin, Coordinator

Since our last report, the Staff Support Committee has assisted with the organization of several Selwyn House events.

Cabaret Night featured the talents of our very own Senior Jazz Band, as well as those of Jazz Storm, a group made up of the Senior Jazz Band and singers from ECS. Stephanie Davis and her team of volunteers tastefully decorated the gym in an Italian theme. Over \$1500 was raised for Jazz Storm's trip to Italy during the March break. A good time was had by all!

April Wong, Nori Churchill-Smith and Judy Martin orchestrated another successful Career Day on April 4. Over twenty-eight speakers participated, giving our Senior boys a taste of what the future holds for them. The next day, the Grade 11 boys toured a variety of companies to get a first-hand view of how they operate.

Najwa Sallman and her team assisted Drama coach Alex Ivanovici behind the scenes of the Senior play, *A Flea in Her Ear*. Giovanni Scalia and Arnold Engel organized a host of volunteers to run the concession stand. Proceeds were donated to the Free the Children organization.

In May, we will help Ellen Pinchuk transform the Macaulay Gym into the Selwyn Art Gallery for a day. All parents are invited to attend and view the impressive display of works by our Selwyn House artists.

It has been my privilege to chair this Committee the past



Career Day organizers, from left: PVA Chair Nori Churchill-Smith, Senior School Administrative Assistant April Wong and Staff Support Committee Chair Judy Martin.

two years. I would like to thank all our Committee members for volunteering their time and energy. I would especially like to thank the Staff for the confidence they placed in us to get the job done, and to Sharon Cozens for picking up all the loose ends and making us look good!

Class Parent Committee

Karma Hallward and Rosemary Niro, Coordinators

The Class Parent Committee organized three days of treats in celebration of Staff and Teacher Appreciation Week. Valentine's Day began with deliveries of baked goods to the Staff Room, Business Office and Kitchen. The following day, a delicious luncheon was served to all staff members in the beautifully decorated Red Room, where the staff feasted on a variety of multicultural dishes in peace and quiet (even the recess duties were covered!). The luncheon was very much appreciated by all those present. Baked goods were once again made possible by volunteer parents on the third day. After three days of feasting, the Westmount YMCA's offer of weekend passes to the staff was a timely gift. Thanks go to all the coordinators, bakers and cooks who made the week a great success.

Community Service Committee

Susan Einhorn, Coordinator

On January 28, a group of Selwyn House boys and staff served dinner and presented small gifts of toiletries to over 100 homeless people at Christ Church. The Community Service Committee assisted Mme Werbiski in organizing

Gryphon Sale May 30

Our annual sale of second-hand uniform items will take place on Wednesday, May 30 from 3:30 p.m. to 5:30 p.m. in the Biology Lab. Blazers, ties, pants, gym uniforms, shirts, school sweaters and other SHS-related items will be available. Items to be sold can be dropped off at the Front Office from May 28 till noon on May 30. Items must be clean, in good condition, and labelled. Fifty per cent of proceeds from the sale of blazers and coats will be returned to the seller. Uniform items other than blazers and coats will be taken as donations only. Unsold items will be kept for future sales. Proceeds to the Nancy Pitfield Scholarship Fund and the SHS Capital Campaign. For more information, call Micki Morton at 933-5589, or Beth McMillan at 931-9481 ext. 233.



Parent Volunteers

the event and arranging for the gift packages. This event will be repeated on April 29 and is once again being organized by Mme Werbiski with the assistance of the Community Service prefects and the Community Service Committee.

February 14 was an appropriate occasion for Ms. Walling's 3B class to host a bake sale for the Heart and Stroke Foundation of Quebec. Thanks to the boys and their parents, \$562.00 was raised through the sale of delicious treats, as well as donations from the "Dress Red" Day.

The United Nations has declared this year as "The Year of the Volunteer," and, in keeping with this theme, the Community Service Committee has been gathering information to help the boys organize a Volunteers' Fair. The goal of the fair would be to make the boys aware of the various volunteering opportunities available to them. This fair is tentatively scheduled for fall, 2001.

Social and Public Relations Committee

Nadine Tsoukas and Maria Zammit, Coordinators

Committee members continued to assist in the Admission Office by giving tours to prospective parents during testing time. Plans are underway for the upcoming New Parents' Reception on May 30 and for the Back-to-School Coffee on August 29 welcoming all new parents to the School. Lots of other ideas are being explored for the 2001-2002 school year.

Parent Support Committee

Leslie Frankel, Coordinator

The Parent Support Committee continues to meet each month to fine-tune existing programs and brainstorm for new and exciting events.

"Coffee Break" hosted by Dr. Judy Fish Levitt, has evolved into a great venue to discuss parenting issues and concerns in a relaxed atmosphere. Our valued Student Counsellor, Minna Shulman, attended the last meeting April 6th, and plans to attend whenever her schedule permits.

Book Club Number 3, hosted by Dr. Paul Rossy, took place April 20th, and focused on the ideas in the book *Simplify your Life* by Elaine St. James. Our Book Club audience is growing.

Thanks to the Fall Event Committee

Brenda Rilling, Head of Computer Science Dept.

For the past few years, the Fall Event Committee has donated some of the proceeds from their event to be used for technology acquisitions at Selwyn House. This generous offering has provided the school with two SmartBoards, several LCD projection units, and a colour laser printer. Last year, these funds were also used to purchase the first three laptop computers that were given to teachers as part of our laptop project.

A SmartBoard is an electronic whiteboard that allows teachers to project images from their laptop computer onto the board, and then draw on or manipulate the image using their finger or a special marker. Images or sketches can then be printed or saved and distributed to students via the network or email. Another advantage to using the SmartBoard is that each example is saved, and not completely erased. If a student has a question regarding a previous example, the teacher can immediately recall and display the example.

The SmartBoard is particularly helpful in math class, where, combined with software like Geometer's Sketchpad, it allows teachers and students to generate geometric figures and then edit and alter the drawings on the SmartBoard. The combination of colour and dynamic manipulations is helpful when teaching geometry.

The colour laser printer has been used throughout the school to print newsletters, cards, drawings, and miniature books created by the students. They are absolutely thrilled to have their images produced in colour.

These resources enhance the teaching and learning experience in the classroom, and the School is grateful to the Fall Event Committee for their donation.

Volunteer Appreciation Breakfast June 5

We are celebrating you... our volunteer parents who help the School in so many ways! We invite you to attend our first-ever Parent Volunteer Appreciation Breakfast on Tuesday, June 5. Drop in to the Lucas Gym for coffee and a danish, beginning 7:30 a.m., and spend the morning with fellow volunteers.

At 8:15 a.m. the Parent Volunteer Association will hold its Annual General Meeting and introduce next year's coordinators. Whether you assisted in a large capacity or small, the School is recognizing everyone who has lent a hand.

We hope that you will be able to attend. Please RSVP to Sharon Cozens, Director of Alumni and Parent Relations, at 931-9481, ext. 228 or at cozenss@selwyn.ca no later than Monday, May 28, 2001.

The new wave in computerized research

By Virginia Ferguson, Head Librarian

Greetings to you again, Selwyn House family and friends. Let me take some time to explain some of the newest electronic resources in the SHS Library.

The boys have probably told you about all the new Pentium computers that arrived in the Library in September. We can all remember how painfully slow our older computers were. And, of course, we all remember when we thought that CD-ROMs like Encarta were so marvelous that nothing could ever be more efficient for research. Now we all use OLRs, (On-Line Research Subscription databases) without a second thought. Students have already learned to access them through the "favorites" on the Internet. Now we are putting one of our most useful OLRs (Eureka) on the Library section of the SHS home page, to be used all over the school and, very soon, at home through our secure site.

What are these sources, really?

Eureka is a full-text database of Canadian and worldwide French and English newspapers and popular magazines. The material is both current and maintains archived material as well. Calling up "sports" in *La Presse* as a simple search yields thousands of articles including those featured in today's *La Presse*. Great fun.

Briefly, our other OLRs include:

1. Ebsco's Canadian Reference Center (full-text Canadian and American English newswire services, magazines, biography, image collection and selected full text

Canadian Reference books).

2. Gale Research's Galenet Literary Databases (full-text Twentieth Century Authors biographical and critical material and also full-text Shakespearean Criticism).

3. Micromedia's Information Resource Center (our first full-text Canadian Newdisk in English including *The Gazette* with extensive archives).

4. SIR's Knowledge Source (the original full-text debater's source for government documents, serious journals and news coverage of "controversial issues").

5. Melchior Software's C.E.R.F. or Curriculum and Education Resource Finder (a student- and teacher-oriented Internet search engine, with no bad or dead links, that can be searched by "related topics" and can be used from both school and home).

6. World Book's On-line Global Edition of the World Book Encyclopedia.

These subscriptions or standing orders are part of the Library's materials-ordering budget and are reviewed and updated regularly. New OLRs are available constantly and we intend to stay on the cutting edge of sources that provide the best material for the needs of Selwyn House students and staff. Please feel free to come and try these out and look for Eureka on your home computer soon in the library section of the SHS home page.

My next column will deal with summer reading. Imagine! I'll find you again on-line soon.

Student Survey on Computer/Internet Access at Home

By Brenda Rilling, Head of the Computer Science Department

A survey of computer technology in the homes of SHS students was taken in March of this year via the home forms from Grade 5 through 10. Not all of the boys were present for the survey (fifteen were not surveyed),

but it still provides a "snapshot" of technology access at home for our students.

An overview of the data shows that virtually all of SHS students in Grades 5 through 10 have a computer for their use at home with Internet access. This means that teachers can email their students or assign Internet-related assignments at home.

Most Selwyn House School families have multiple computers at home. Almost half of our students have a computer for their own use at home. This percentage increases slightly for the Middle School and again for Grades 9 & 10 (from 37 per cent in Grades 5 & 6, to 46 per cent in Middle School, to 50 per cent in Grades 9 & 10).

For the statistics in the table at left, 302 of the 317 students in Grades 5 through 10 were surveyed.

Summary	Number of students	Percentage of those surveyed
Students with at least one computer at home	300	99%
PC computer only at home (Windows-based)	228	75%
Macintosh only at home		93%
Both PC and Macintosh at home	66	22%
Average number of computers at home	2.85	
Students who have a computer for their own use (ie not shared with another family member)	135	45%
Students with Internet access at home	295	98%
Students with high speed Internet access	180	60%
Families with at least one laptop computer	157	52%

Laptops and Learning in the Information Age

By Lynn Mastellotto, Senior English teacher

"An important question to ask of any proposed educational innovation is simply this: is it intended to make the factory run more efficiently, or is it designed, as it should be, to get rid of the factory model altogether and replace it with individualized, customized, education?" — Creating A New Civilization: The Politics of the Third Wave by Alvin and Heidi Toffler.

Anytime Anywhere Learning promotes the belief that students' access to technology will add value to their learning and equip them with skills for success in the 21st century. The AAL Conference in Philadelphia, March 23-24, provided an excellent opportunity for eight Selwyn House teachers to learn how AAL programs are transforming education in schools across North America.

School administrators, teachers, IT managers, and educational consultants shared their expertise and advice on all aspects of laptop implementation, from purchasing equipment to integrating laptops into the curriculum. Ranging from the philosophical to the practical, their presentations offered valuable insight into theories underpinning laptop use as well as first-hand accounts of ways laptops are helping to enhance curricula, modernize classrooms, invigorate teaching practices, and extend students' learning.

Students today

The global flow of information today means that students are learning differently. The potential for students to learn around the clock and to access resources from around the world, either from home or school, necessitates flexible learning – anytime, anywhere learning. Laptops can help provide students with flexible learning opportunities in the following areas: research, through media and internet sources; presentation, through word processing, spreadsheets, and powerpoint; communication, through email, the Internet, and message boards. Additionally, laptops give students and parents flexible curriculum access through online course syllabi, homework, and grades.

Schools today

Alvin Toffler's view that technology is driving the information age and that schools should be leaders in helping to shape this "third wave" of societal change provides a useful theoretical framework for considering laptop implementation in schools. How should schools evolve in order to better prepare students for productive

participation in an information-based society? AAL proponents claim that schools should harness the new technologies to help replace the industrial-age models of education that promote standardized, synchronized, and passive learning, with information-age models that favour customized, flexible, and active learning. In "Laptops: Systemic Change for the Information Age," we explored ideas for such new systems and practices, including flexible scheduling; partnerships among school, home, community and workplace; cross-curricular teaching; and new models for evaluation.

Teachers today

Teachers teach the way they were taught; however, as blackboards and chalk are replaced by new technological tools, teachers have an unprecedented opportunity for curriculum innovation. Laptops provide an incredible medium for learning, taking teachers and students beyond the classroom.

Two teachers from California demonstrated the power of laptops in a seminar focusing on how to implement and manage a team-taught, integrated secondary English and Social Sciences program. Working with laptops in a block scheduled period, they co-teach an interdisciplinary course, "The American Century," which combines studies in American Literature and History from the 20th century. The class



English Teacher Lynn Mastellotto hands a student a computer from the School's mobile laptop cart.

has a Web site with an on-line curriculum, complete with homework assignments, links to relevant research sources, recommended reading of e-texts, electronic portfolios for student writing, an on-line simulation activity for students, and lots more. The instructors' enthusiasm for teaching in this integrated and interactive environment was matched equally by that of their students, whose obvious engagement with the material was clear from the outstanding work we viewed on-line.

Overall, the presentations at the AAL Conference demonstrated that laptops can make a meaningful difference in education. They are not a panacea for poor student motivation or poor instructional practice, but they provide a powerful opportunity for enhanced learning. Ask anyone who attended the conference – Ms. Manning, Mr. Ladd, Ms. Rilling, M. Decelles, Mr. Bedard, Ms. Von Eschen, Ms. Pachis, or myself – laptops are transforming the educational landscape by equipping us to move in new directions beyond the classroom.

Introducing a new summer uniform (K-11)



Why feel the heat when you can be cool and casual?

Drop by The Argyle Shop and choose a couple of
Selwyn House crested golf shirts for the warm weather!

This golf shirt, supplied by Roots, has been introduced in response
to many requests for a "summer uniform," and replaces the blazer, shirt and tie.

This crested shirt can be worn optionally between May 15 and early fall.

Shop hours Mon. 7:45-10:30 a.m.; Tues. 12-4 p.m.; Thurs. 12-4 p.m.

Reminder: Don't forget to drop by the shop before June 4th (last day open)
to stock up on your son's fall uniform needs! Why wait until the August
22-23 sale to face crowds and line-ups when you can shop now? Our
experienced volunteers are waiting for you during regular hours and will
always make adjustments for your boy's summer growth.